

SWEDISH RED CROSS UNIVERSITY

Nursing



## COURSE SYLLABUS

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**Global nursing – theory and approach for future nurses**  
***Global nursing – theory and approach for future nurses***

7,5 Credits

7,5 Högskolepoäng

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Code: GNGH18

Finalized by: Utbildnings- och forskningsnämnden, 2023-12-05

Valid from: 2024-01-22

Main field of study with advanced study: OMA07 Nursing Science - G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Level within study regulation: First cycle

Grading scale: UV Three-grade scale

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### **Prerequisites**

When the course is given as an elective course within the Nursing programme, as an independent course or as commissioned education, basic eligibility and area eligibility A5 (corresponding to English B, Mathematics B and Social studies A or English 6, Mathematics 2b/2c or Social studies 1a1/1a2/1b) or equivalent is required.

### **Course description**

The course comprises an in-depth view of the concept of global nursing in health care and addresses global and local aspects within the caring environment. The content of global nursing is studied in the current care setting. During conversations with different health-care professionals in the care setting theoretical knowledge is linked to experiences and narratives of the professionals. These experiences of the health-care professionals are conducted by interviews, then analysed and presented individually by the student within a group examination and a written individual report. The course is delivered in English.

## **Learning goals**

Upon completion of the module, the student should be able to:

1. Describe and explain the content of global nursing and its concepts as presented in the course literature
2. Describe and explain how the fundamental principles of the Red Cross movement are relevant in relation to global nursing.
3. Summarize the overall Swedish Health Care System and the Swedish Health and Medical Services Act, the Public Access to Information and Secrecy Act and the Patient Safety Act.
4. Summarize the overall Red Cross global humanitarian movement and international humanitarian organizations' approach.
5. Identify and describe care setting specific situations from the perspective of a global nursing approach, focusing on advocacy, social activism, inequalities and social injustices.
6. Exemplify and motivate how the content of global nursing and a global nursing approach can be developed in theory and in clinical practice in sustainable ways.
7. Evaluate and explain health professionals' approach in nursing from a norm critical perspective.

## **Content**

Advocacy and social awareness in nursing

Ecology in nursing

Global/local in nursing linked to global health

Norm critical aspects in nursing

Person centeredness in nursing

Sustainable development in nursing

Interview as a research method

Research ethical issues in health care

The Fundamental Principles of the Red Cross

The Public Access to Information and Secrecy Act

The Patient Safety Act

The Swedish Health and Medical Services Act

The Swedish Health Care System

## **Teaching activities**

### **Forms/Methods of Instruction**

The teaching methods used in the course are classroom lectures, a workshop about methodology and an individual presentation within a group examination. Other learning activities are field studies at a care setting and supervision on

writing a field study report.

### **Examination**

Examination: written individual report (7.5 credits), including mandatory workshop in methodology, learning objectives 1-7. Grades for report: fail, pass, pass with distinction.

Group examination: An individual presentation of field study report, learning objectives 5, 6, 7. Grades: fail, pass.

To pass the course a pass is required in the examination (7.5 credits) and a pass in the group examination. An overall pass with distinction requires a pass with distinction in the examination (7.5 credits) and pass in the group examination.

Kindly refer to the study guide in Canvas for the grading criteria. Any student who fails the examination will be permitted to resit the examination four (4) times.

Anyone who fails the examination twice has the right to request another examiner. If an examiner determines that a decision regarding a grade is obviously incorrect due to the fact that new circumstances have come to light or for any other reason, the decision shall be changed provided it does not lower the grade.