



Hälsovetenskapliga institutionen

Term

5

BeVut

Assessment form for clinical placement

H16105 Course V Ethical considerations and leadership in global nursing

Student's name _____

Student's Swedish Civil Registration Number _____

Supervisor/Head _____

Ward/unit _____

Planning

Introduction of fire and safety routines _____

Date for discussion for the formulation of objectives _____

Date for mid-placement assessment _____

Date for final assessment _____

The student must accept and promote Röda Korsets Högskola's common values in respect of high quality, ethical behaviour and social commitment, as well as participation, transparency, equality and diversity. Display a serious commitment to the nursing profession and its duties. Be open to constructive criticism and committed to self-development and acceptance of responsibility. Display excellent teamwork skills with colleagues and other personnel.

Röda Korsets Högskola examines the learning objectives of the course in accordance with a twograde scale, P or F. BeVut is formulated using the criteria for the learning objectives. The course objectives are discussed with the student during the mid-placement assessment, when a formative discussion takes place which is intended to stimulate continual learning and development. This is followed up at the final assessment. All the pages in the form are to be treated as one cohesive document. The form is completed by an adjunct clinical assistant professor (Swedish acronym: AKA)/Supervisor and the student. The completed form is uploaded by the student onto the Canvas learning platform immediately after the Clinical Practice (VFU) period has been completed.

Detta dokument är vägledande för examinatorers slutgiltiga betygsbedömning

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 Augusti 2026

BeVut Hägg & Ulfvarson 2008





Assessment criteria for Course V Ethical considerations and leadership in global nursing

H802 VFU in Primary Care: Assessment of in-service training 6.0 HE credits

Mid-placement assessment = O, Final assessment = X

Learning objectives	For a pass grade , the student shall	O	The student does not meet the criteria for pass grade . The student	O
		X		X
Summarize the patient's needs in relation to demographic factors.	- demonstrate an understanding of how gender, age, socioeconomic status, etc., can influence the patient's needs.		- displays a lack of understanding of how gender, age, socioeconomic status, etc., can influence the patient's needs.	
	- evaluate the patient's needs in relation to demographic factors.		- displays a lack of ability to evaluate the patient's needs in relation to demographic factors.	
Explain how the patient care should be organized, coordinated, and exercise leadership in interprofessional teams within primary care.	- reflect on the nurse's leadership in nursing care in relation to interprofessional teams.		- displays insufficient ability to reflect on the nurse's leadership in nursing care in relation to interprofessional teams.	
	- demonstrate the ability to plan, allocate, delegate, and coordinate activities in a primary care context based on the patient's needs and the team's competencies.		- displays insufficient ability to plan, allocate, delegate, and coordinate tasks in a primary care context based on the patient's needs and the team's expertise.	
Independently propose and evaluate nursing interventions to achieve safe care based on evidence-based knowledge.	- demonstrate the ability to independently identify nursing needs and formulate a nursing care plan based on evidence-based knowledge.		- displays insufficient ability to independently identify nursing needs and formulate a nursing care plan based on evidence-based knowledge.	
	- demonstrate the ability to systematically evaluate nursing interventions to achieve safe care.		- displays a deficient ability to systematically evaluate nursing interventions to achieve safe care.	

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008



Learning objective	For a pass grade , the student shall	○	The student does not meet the criteria for pass grade . The student	○
		X		X
Demonstrate the ability to independently teach and support the patient's self-care.	- show the ability to independently teach and support the self-care of the patient.	☐	- displays a lack of ability to independently educate and support the patient's self-care.	☐
		☐		☐
	- reflect upon how various self-care strategies can be applied from a person-centred approach.	☐	- displays insufficient ability to reflect on how various self-care strategies can be applied from a person-centred approach.	☐
		☐		☐
Reflect on and argue about equal treatment and power structures in open healthcare.	- reflect on and critically analyse issues of equal treatment and power dynamics from the perspectives of the patient, the family, and the nurse.	☐	- displays insufficient ability to reflect on and critically analyse issues of equal treatment and power dynamics from the perspectives of the patient, their relatives, and the nurse.	☐
		☐		☐
	- reflect on power structures, hierarchies, and informal leaders within the healthcare team.	☐	- displays insufficient ability to reflect on power structures, hierarchies, and informal leaders within the healthcare team.	☐
		☐		☐

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008



Learning objective	For a pass grade , the student shall	○	The student does not meet the criteria for pass grade . The student	○
		X		X
Demonstrate the ability to reflect on one's own and the patient's learning.	- reflect on one's own knowledge gaps and strategies to address them.	☐	- displays a lack of insight into one's own knowledge gaps and strategies to address them.	☐
		☐		☐
	- reflect on the development and progress in one's own learning related to the nursing interventions performed.	☐	- displays a lack of ability to recognize and relate personal development and learning to the nursing interventions performed.	☐
		☐		☐
	- reflect on the factors influencing the patient's learning.	☐	- displays a lack of reflective ability regarding the factors influencing the patient's learning.	☐
		☐		☐
Evaluate one's own role and the roles of other professionals in the teamwork centred around the patient.	- explain and assess the role of one's own profession in the team working with the patient.	☐	- displays a lack of ability to assess the role of one's own profession in the team working with the patient.	☐
		☐		☐
	- relate the role of one's own profession to the roles of other professions in the team working with the patient	☐	- displays a lack of ability to relate one's own profession's role to the roles of other professions in the team working with the patient.	☐
		☐		☐

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008





Mid-placement assessment

Date: _____

Absence: _____

Areas which worked well:

Areas in which the student requires more training/practice:

Risk of the student not achieving the objectives?_

No ☐

Yes ☐

(Note that a written action plan must be drawn up and signed by the student, Supervisor and an RKH representative if there is a risk of a fail grade.)

Persons present at the mid-placement assessment

Name of Student _____

Name of Supervisor _____

Name of RKH-representative¹ _____

¹ An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor.

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008





Final assessment

Date: _____

Absence: _____ days, _____ hours ☐ Illness ☐ Other

The student has achieved the learning objectives for the course.

Yes ☐ No ☐

Any other comments:

Date Student's signature

Date Supervisor's signature

Name in block letters

Date RKH-representative's² signature

Name in block letters

² An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor.

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008





Course-specific checklist

Course V Ethical considerations and leadership in global nursing

The student has	Theoretical grounding	Taken part	Carried out under supervision	Carried out independently

This document serves as a guide for the examiner's final grade assessment.

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

For copyright purposes, the authors are associated with Röda Korsets Högskola

Reviderad 10 August 2026

BeVut Hägg & Ulfvarson 2008

