



BeVut

Assessment form for clinical placement VFUPRV

Clinical training in primary healthcare 3,0 credits

Student's name _____

Student's Swedish Civil Registration Number _____

Supervisor/Head _____

Ward/unit _____

Planning

Introduction of fire and safety routines _____

Date for discussion for the formulation of objectives _____

Date for mid-placement assessment _____

Date for final assessment _____

The student must accept and promote Röda Korsets Högskola's common values in respect of high quality, ethical behaviour and social commitment, as well as participation, transparency, equality and diversity. Display a serious commitment to the nursing profession and its duties. Be open to constructive criticism and committed to self-development and acceptance of responsibility. Display excellent teamwork skills with colleagues and other personnel.

Röda Korsets Högskola examines the learning objectives of the course in accordance with a twograde scale, P or F. BeVut is formulated using the criteria for the learning objectives. The course objectives are discussed with the student during the mid-placement assessment, when a formative discussion takes place which is intended to stimulate continual learning and development. This is followed up at the final assessment. All the pages in the form are to be treated as one cohesive document. The form is completed by an adjunct clinical assistant professor (Swedish acronym: AKA)/Supervisor and the student. The completed form is uploaded by the student onto the Canvas learning platform immediately after the Clinical Practice (VFU) period has been completed.

Detta dokument är vägledande för examinatorers slutgiltiga betygsbedömning

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

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Learning objectives	For a pass grade , the student shall		The student does not meet the criteria for pass grade . The student	
Describe patient needs in relation to sociodemographic factors.	- demonstrate an understanding of how gender, age, socioeconomic status, etc., can influence the patient's needs.		- displays a lack of understanding of how gender, age, socioeconomic status, etc., can influence the patient's needs.	
	- evaluate the patient's needs in relation to sociodemographic factors.		- displays a lack of ability to evaluate the patient's needs in relation to sociodemographic factors.	
Provide and apply nursing interventions for patients with common health conditions.	- describe and suggest common nursing interventions.		- displays an insufficient ability to describe and suggest nursing interventions.	
Demonstrate a professional and ethical approach to patient care, focusing on patient safety and adherence to relevant regulations and guidelines.	- demonstrates an ethical and professional approach to patient care.		- displays insufficient ability to demonstrate an ethical and professional approach to patient care.	
	- demonstrate the ability to evaluate nursing interventions to achieve safe care.		- displays a deficient ability to evaluate nursing interventions to achieve safe care.	

This document serves as a guide for the examiner's final grade assessment.

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Learning objective	For a pass grade , the student shall	○	The student does not meet the criteria for pass grade . The student	○
		X		X
Reflect on equitable healthcare and power structures in professional encounters in primary healthcare.	- reflect on and critically analyse issues of equal treatment and power dynamics from the perspectives of the patient, the family, and the nurse.	☐	- displays insufficient ability to reflect on and critically analyse issues of equal treatment and power dynamics from the perspectives of the patient, their relatives, and the nurse.	☐
	- reflect on power structures, hierarchies, and informal leaders within the healthcare team.	☐	- displays insufficient ability to reflect on power structures, hierarchies, and informal leaders within the healthcare team.	☐
Assess one's own knowledge and skills in dialogue with a supervisor and identify needs for one's own and the patient's learning.	- explain and assess one's own knowledge.	☐	- displays insufficient ability to explain and assess one's own learning.	☐
	- identify needs for patient's learning.	☐	- displays insufficient ability to identify needs for the patient's learning.	☐

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Final assessment

Date: _____

Absence: _____ days, _____ hours ☐ Illness ☐ Other

The student has achieved the learning objectives for the course.

Yes ☐ No ☐

Any other comments:

Date Student's signature

Date Supervisor's signature

Name in block letters

Date RKH-representative's¹ signature

Name in block letters

¹ An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor.

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Course-specific checklist

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The student has	Theoretical grounding	Taken part	Carried out under supervision	Carried out independently

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