



Hälsovetenskapliga institutionen

Term

5

BeVut

Assessment form for clinical placement

Course Clinical training in open and inpatient health care (emergency care) VFUAKU

Student's name _____

Student's Swedish Civil Registration Number _____

Supervisor/Head _____

Ward/unit _____

Planning

Introduction of fire and safety routines _____

Date for discussion for the formulation of objectives _____

Date for mid-placement assessment _____

Date for final assessment _____

The student must accept and promote Röda Korsets Högskola's common values in respect of high quality, ethical behaviour and social commitment, as well as participation, transparency, equality and diversity. Display a serious commitment to the nursing profession and its duties. Be open to constructive criticism and committed to self-development and acceptance of responsibility. Display excellent teamwork skills with colleagues and other personnel.

Röda Korsets Högskola examines the learning objectives of the course in accordance with a twograde scale, P or F. BeVut is formulated using the criteria for the learning objectives. The course objectives are discussed with the student during the mid-placement assessment, when a formative discussion takes place which is intended to stimulate continual learning and development. This is followed up at the final assessment. All the pages in the form are to be treated as one cohesive document. The form is completed by an adjunct clinical assistant professor (Swedish acronym: AKA)/Supervisor and the student. The completed form is uploaded by the student onto the Canvas learning platform immediately after the Clinical Practice (VFU) period has been completed.

Detta dokument är vägledande för examinatorers slutgiltiga betygsbedömning

Cecilia Moberg & Jenny Cadstedt

Enligt upphovsmannarätten tillhörande författarna Röda Korsets Högskola

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Reviderad 10 August 2026

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Assessment criteria for Course Clinical training in open and inpatient health care (emergency care) VFUAKU

VFU in Emergency Care: Assessment of in-service training 6.0 HE credits

Mid-placement assessment = O, Final assessment = X

Learning objectives	For a pass grade , the student shall	O	The student does not meet the criteria for pass grade . The student	O
		X		X
1. Communicate and collaborate with patients, next of kin, and healthcare professionals adopting a patient safety approach	- display the ability to adapt communication to the recipient's needs, preferences and level of understanding.		- displays a lack in the ability to adapt communication to the recipient's needs, preferences and level of understanding	
	- demonstrate the ability to systematically evaluate nursing interventions to achieve safe care.		- displays a deficient ability to systematically evaluate nursing interventions to achieve safe care.	
2. Evaluate how teamwork centred around the patient in emergency care is organised, coordinated, and exercise leadership by the nurse.	- reflect on the nurse's leadership in nursing care in relation to interprofessional teams.		- displays insufficient ability to reflect on the nurse's leadership in nursing care in relation to interprofessional teams.	

is document serves as a guide for the examiner's final grade assessment.

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Mid-placement assessment

Date: _____

Absence: _____

Areas which worked well:

Areas in which the student requires more training/practice:

Risk of the student not achieving the objectives?_

No ☐

Yes ☐

(Note that a written action plan must be drawn up and signed by the student, Supervisor and an RKH representative if there is a risk of a fail grade.)

Persons present at the mid-placement assessment

Name of Student _____

Name of Supervisor _____

Name of RKH-representative¹ _____

¹ An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor.
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Final assessment

Date::_____

Absence: _____ days, _____ hours ☐ Illness ☐ Other

The student has achieved the learning objectives for the course.

Yes ☐ No ☐

Any other comments:

Date Student's signature

Date Supervisor's signature

Name in block letters

Date RKH-representative's² signature

Name in block letters

² An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor.
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Course-specific checklist

Course V Ethical considerations and leadership in global nursing

The student has	Theoretical grounding	Taken part	Carried out under supervision	Carried out independently

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