

Assesment form for clinical placement - Course IV Science and Health, Woman's and children's health - course code: H16004



Department of Health Sciences

BeVut

Assessment form for clinical placement

Course IV Science and Health, Woman's and children's health - course code

▶ 6004

Student name:

.....

Student's Swedish Civil registration number

.....

Supervisor/head

.....

Ward/unit

.....

Planning

.....

Introduction of fire and safety routines

.....

Date for discussion for the formulation of objectives

Date for mid-placement assessment

Date for final assessment

The student must accept and promote Röda Korsets Högskola's common values in respect of high quality, ethical behaviour and social commitment, as well as participation, transparency, equality and diversity. Display a serious commitment to the nursing profession and its duties. Be open to constructive criticism and committed to self-development and acceptance of responsibility. Display excellent teamwork skills with colleagues and other personnel.

Röda Korsets Högskola examines the learning objectives of the course in accordance with a two-grade scale, P or F. BeVut is formulated using the criteria for the learning objectives. The course objectives are discussed with the student during the mid-placement assessment, when a formative discussion takes place which is intended to stimulate continual learning and development. This is followed up at the final assessment. All the pages in the form are to be treated as one cohesive document. The form is completed by an adjunct clinical assistant professor (Swedish acronym: AKA)/Supervisor and the student. The completed form is uploaded by the student onto the Canvas learning platform immediately after the Clinical Practice (VFU) period has been completed.

This document is indicative of the examiner's final grade assessment

Hanna Gabrielsson, Gabriella Ahlenius



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Assessment criteria for Course IV

VF01 Clinical placement woman's and children's
health 6.0 HE credits

Mid-term assessment = O, Final assessment = X

Learning objectives	For a pass grade, the student shall	X	The student does not meet the criteria for pass grade. The student	X
		O		O
8. Explain the etiology, diagnosis, and management of common conditions in gynecological and pediatric disorders.	- demonstrate knowledge of diagnosis and management of common medical conditions, tailored to the patient's needs.	☐ ☐	- shows a lack of knowledge in diagnosing and managing common medical conditions, considering the patient's needs.	☐ ☐
	- use relevant measurement and assessment tools.	☐ ☐	- shows a lack of knowledge in the use of measurement and assessment tools.	☐ ☐
	- explain the underlying causes of common gynecological and pediatric diseases.	☐ ☐	- shows a lack of knowledge regarding the underlying causes of common gynecological and pediatric diseases.	☐ ☐
9. Describe treatment strategies, including the mechanisms of action of relevant medications and common side effects in gynecological and pediatric care.	- demonstrate knowledge of common treatment strategies in pediatric and women's healthcare.	☐ ☐	- shows a lack of knowledge regarding common treatment strategies in pediatric and women's healthcare.	☐ ☐
	- describe nonpharmacological and pharmacological treatments.	☐ ☐	- shows a lack of ability to describe non pharmacological and pharmacological treatments.	☐ ☐
	- describe the undesired effects, both subjective and objective, of these treatments.	☐ ☐	- shows a lack of ability to describe the undesired effects, both subjective and objective, of these treatments.	☐ ☐
10. Apply patient-safe communication in	- demonstrate the ability to use tailored person-centered	☐	- shows a lack of ability to use tailored person-centered	☐

both verbal and written forms within gynecological and pediatric care.	communication throughout all parts of the nursing process.	☐	communication throughout all parts of the nursing process.	☐
	- be able to communicate, both verbally and in writing, without the risk of misunderstandings, with patients/relatives and with other professionals and occupational groups.	☐ ☐	- shows a lack of ability to communicate and collaborate, both verbally and in writing, with patients, relatives, and other professionals and occupational groups.	☐ ☐
11. Apply the nursing process in collaboration with the patient, relatives, other professionals, and occupational groups in the context of gynecological and pediatric conditions.	- demonstrate the ability to explain and apply the nursing process, as well as understand the importance of interprofessional collaboration based on the patient's needs.	☐ ☐	- shows a lack of ability to explain and apply the nursing process, as well as to understand the importance of interprofessional collaboration based on the patient's needs.	☐ ☐
	- describe a specific situation where the patient's involvement in their care has been promoted.	☐ ☐	- shows a lack of ability to involve the patient in their care.	☐ ☐
12. Apply safe medication management.	- demonstrate the ability to prepare and administer medications, as well as evaluate and document effects, potential side effects, and interactions in a patient-safe manner.	☐ ☐	- shows a lack of ability to prepare and/or administer medications, as well as a lack of ability to evaluate and/or document effects, potential side effects, and interactions in a patient-safe manner.	☐ ☐
	- apply safe medication management in accordance with applicable laws, regulations, and guidelines.	☐ ☐	- shows a lack of ability to demonstrate accuracy and safety in the preparation and administration of medications according to applicable laws, regulations, and guidelines.	☐ ☐
13. Evaluate equality and equity and their	- demonstrate the ability to reflect on the concepts of equality and equity with a	☐	- shows a lack of ability to reflect on the concepts of equality and equity with a	☐

significance in the care relationship within gynecological and pediatric care.	norm-critical approach, and how these may influence the care relationship.	☐	norm-critical approach, including how and whether the care relationship may be affected.	☐
14. Apply a professional attitude towards the patient, their relatives, and the healthcare team within gynecological and pediatric care.	- demonstrate the ability to create trustful encounters supported by compassion, empathy, professional knowledge, and ethical principles.	☐ ☐	- shows a lack of ability to create trustful encounters supported by compassion, empathy, professional knowledge, and ethical principles.	☐ ☐
	- demonstrate an understanding of the nurse's role within the healthcare team.	☐ ☐	- shows a lack of understanding of the nurse's role within the healthcare team.	☐ ☐

Mid-placement assessment

Date

Absence

Areas which worked well:

Areas in which the student requires more training/practice:

Risk of the student not achieve the objectives? **Yes** ☐ **No** ☐

(Note that a written action plan must be drawn up and signed by the student, supervisor and an RKH representative if there is a risk of a fail grade.)

Persons presents at the mid-term assessment

Name of student:

Name of Supervisor:

Name of RKH
Representantive^[1]:

Final assessment

Date

Absence (days:) (hours:)
.....

The student has achieved the learning objectives for the course. Yes ☐ No ☐

Any other comments:

Date / Student signature

Date / Supervisor signature

Date RKH representative¹
signature

Name

Name

[1] Teacher at the Swedish Red Cross University

Course-specific checklist

The student has	Theoretical grounding	Taken part	Carried out under supervision	Carried out independently

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