



Department of Health Sciences

Term

5

BeVut

Assessment of in-service training

H16105 Course V Ethical considerations and leadership in global nursing

Student's name _____

Student's Swedish Civil Registration Number _____

Supervisor/Head _____

Ward/unit _____

Planning

Introduction of fire and safety routines _____

Date for discussion for the formulation of objectives _____

Date for mid-placement assessment _____

Date for final assessment _____

The student must accept and promote Röda Korsets Högskola's common values in respect of high quality, ethical behaviour and social commitment, as well as participation, transparency, equality and diversity. Display a serious commitment to the nursing profession and its duties. Be open to constructive criticism and committed to self-development and acceptance of responsibility. Display excellent teamwork skills with colleagues and other personnel.

Röda Korsets Högskola examines the learning objectives of the course in accordance with a two-grade scale, P or F. BeVut is formulated using the criteria for the learning objectives. The course objectives are discussed with the student during the mid-placement assessment, when a formative discussion takes place which is intended to stimulate continual learning and development. This is followed up at the final assessment.

All the pages in the form are to be treated as one cohesive document. The form is completed by an adjunct clinical assistant professor (Swedish acronym: AKA)/Supervisor and the student. The completed form is uploaded by the student onto the Canvas learning platform immediately after the Clinical Practice (VFU) period has been completed.

This document provides guidance for examiners for final grade assessment

Robert Ivic-Morén, Åsa Kraft and Cecilia Moberg

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Assessment criteria for Course V Ethical considerations and leadership in global nursing

H802 VFU in Primary Care, 6.0 HE credits

Mid-placement assessment = O, Final assessment = X

Learning objectives	For a pass grade, the student shall	O	The student does not meet the criteria for a pass grade. The student	O
		X		X
1 Analyse and demonstrate in-depth understanding of complex care situations and summarise the patient's specific nursing needs, with particular focus on a person-centred and public health science scientific approach.	Be able to apply person-centred nursing.		Shows inadequate ability to apply person-centred nursing.	
	Show ability for communication and relationships in brief care encounters.		Shows inadequate ability to explain planned actions and why these are taken in communication with the patient.	
	Show understanding of and be able to summarize the patient's needs in relation to demographic factors.		Inadequate ability to explain and reason how demographic factors can have an impact on health.	
	Plays an active part in increasing their experience of a variation in care encounters with varying level of complexity at individual level.		Demonstrates passivity or does not play an active part in care encounters.	
3 Critically examine and assess relevance in nursing, medical and public health-related interventions based on relevant evidence, proven experience, governing documents, sustainability and patient safety.	Apply current laws, statutory instruments and safety regulations.		Shows inadequate understanding of and compliance with current laws, statutory instruments and safety regulations.	
	Reflect and argue on equal treatment and power structures in outpatient healthcare.		Shows an inadequate ability to reflect and argue about equal treatment and power structures in outpatient healthcare.	
	Be able to independently prescribe and follow up nursing interventions to achieve safe care based on evidence-based knowledge.		Shows inadequate ability to independently prescribe and follow up nursing interventions to achieve safe care based on evidence-based knowledge.	

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Learning objectives	For a pass grade , the student shall	○	The student does not meet the criteria for a pass grade . The student	○
		X		X
5 Show ability to teach and supervise patients, family, colleagues and students based on ethical considerations and the nurse's area of expertise.	Supported by pedagogical aptitude, teach and support the patient's self-care, based on a person-centred approach for example regarding cognitive status, language, gender, etc., as well as the person's vulnerability.		Deficient in applying pedagogical aptitude in teaching and supporting the patient's self-care based on a person-centred approach.	
	Reflect on the patient's learning ability.		Deficient in reflecting on the patient's learning ability.	
	Based on the nurse's area of responsibility, be able to teach and supervise colleagues and/or students.		Deficient in ability to supervise and teach colleagues and/or students.	
	Show ability to reflect upon own learning.		Deficient in reflecting upon own learning.	
	Show ability to inform and teach patients and/or family/close with regard to both factual knowledge and use of correct language based on patient safety.		Inadequate ability to inform and teach patient and/or family/close with risk of atrogenic harm.	
6 Show in-depth understanding of how the nursing of patients is to be organised, coordinated and managed in interdisciplinary teams. Reflect on the group dynamics between different professions and positions in healthcare.	By actively taking part in interdisciplinary teamwork, be able to reason and reflect on how the nursing of patients is to be managed, organised and coordinated within the team.		Deficient in independence regarding reflection on how the nursing of patients is to be managed, organised and coordinated in interdisciplinary teams.	
	Show understanding of their own role and the role of other professions in teamwork around the patient.		Shows inadequate understanding and professionalism in teamwork.	
	Show compliance with established routines and procedures of the healthcare unit and be able to provide feedback on these.		Inadequate compliance with established routines and procedures of the healthcare unit.	

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Learning objectives	For a pass grade, the student shall	○	The student does not meet the criteria for a pass grade. The student	○
		X		X
7 Show independent ability and in-depth understanding in carrying out assessments of patient status with the aim of identifying relevant abnormal signs of ill-health.	Identify and assess nursing needs based on patient narrative, information obtained from patient records and through evidence-based methods.	<input type="checkbox"/>	Shows inadequate ability to identify nursing needs with a risk to patient safety.	<input type="checkbox"/>
	Propose, perform and evaluate adequate nursing interventions supported by evidence-based knowledge.	<input type="checkbox"/>		<input type="checkbox"/>
	Apply nursing documentation in a patient-safe manner regarding correct language and content.	<input type="checkbox"/>	Risks patient safety through inadequate language and content in nursing documentation.	<input type="checkbox"/>
Signatures of persons present, mid-placement assessment.....				
Signatures of persons present, final assessment.....				

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Mid-placement assessment

Date _____

Absence _____

Areas which worked well:

Areas in which the student requires more training/practice:

Risk of the student not achieving the objectives? _____

(Note that a written action plan must be drawn up and signed by the student, Supervisor and an RKH representative if there is a risk of a fail grade.)

Persons present at the mid-placement assessment

Name of Student _____

Name of Supervisor _____

Name of RKH representative¹ _____

¹ An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor

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Final assessment

Date _____

Absence: _____ days Task sanctioned by RKH Illness Other

Any other comments

Date Student's signature

Date Supervisor's signature

Name in block letters

Date RKH representative's² signature

Name in block letters

² An RKH-employed senior lecturer, adjunct, clinical adjunct or adjunct clinical assistant professor

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Course-specific checklist

The student has	Theoretical grounding	Taken part	Carried out under supervision	Carried out independently

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