

## Course syllabus

# Global nursing – theory and approach for future nurses, 7,5 credits

<b>Course code</b>	GNGH18
<b>Main field</b>	Nursing
<b>Subject</b>	Global Nursing
<b>Level</b>	First Cycle (G2F)
<b>Grades</b>	Fail (U) Pass (G) Pass with distinction (VG)
<b>Programme affiliation</b>	Single subject course
<b>Established by</b>	The Board of Education
<b>Established</b>	February 2, 2018
<b>Date of revision/established by</b>	
<b>Valid from</b>	Autumn semester 2018

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### Prerequisites

Student registered at The Swedish Red Cross University College.

### Course description

The course comprises an in-depth view of the concept of global nursing in health care and addresses global and local aspects within the caring environment. The content of global nursing is operationalized and embraced in the current care setting. During field studies within the clinical training theoretical knowledge is linked to observations and experiences and is presented in a report. The course is delivered in English.

### Objectives

Upon completion of the module, the student should be able to:

1. Describe and explain the content of global nursing and its concepts as presented in the course literature
2. Describe how the fundamental principles of the Red Cross movement are relevant in relation to global nursing.
3. Provide an overall description of the Swedish Health Care System and the Swedish Health and Medical Services Act, the Public Access to Information and Secrecy Act and the Patient Safety Act.
4. Give an overall description of the global humanitarian movement and international humanitarian organizations.
5. Investigate care setting specific situations from the perspective of a global nursing approach, focusing on advocacy, social activism, inequalities and social injustices.
6. Problematised and propose how the content of global nursing and a global nursing approach can be developed in theory and in clinical practice in sustainable ways.
7. Reflect on health professionals' approach from a norm critical perspective.

## **Content**

Advocacy, social activism and sustainable development in nursing  
Ecology in nursing  
Field work and systematic observation  
Global Nursing  
Norm critical aspects in nursing  
Research ethical issues in health care  
The Fundamental Principles of the Red Cross  
The Swedish Health Care System  
The Swedish Health and Medical Services Act  
The Public Access to Information and Secrecy Act  
The Patient Safety Act

## **Instruction forms**

Forms/Methods of Instruction

The teaching methods used in the course are lectures, clinical training, one web seminar and web-based learning.

## **Examination**

Examination: written individual field study report (7.5 credits), including clinical training, learning objectives 1-7. Grades for report: fail, pass, pass with distinction.

Web seminar: Presentation of field study report (mandatory), learning objectives 5, 6, 7.  
Grades: fail, pass.

To pass the course a pass is required in the examination (7.5 credits) and a pass in the seminar.

An overall pass with distinction requires a pass with distinction in the examination (7.5 credits) and pass in the web seminar.

Kindly refer to the study guide in Canvas for the grading criteria.

Any student who fails the examination will be permitted to resit the examination four (4) times. Anyone who fails the examination twice has the right to request another examiner. Any student who fails the clinical placement aspect of the course will be offered one (1) new opportunity within the framework of the course.

If a student withdraws early from the clinical placement on his/her own initiative, the student will fail the course. In such cases, the student will be offered a new clinical training session the next time the course is offered, provided that he/she has not already reached the maximum number of examination opportunities (maximum 2).

If an examiner determines that a decision regarding a grade is obviously incorrect due to the fact that new circumstances have come to light or for any other reason, the decision shall be changed provided it does not lower the grade.

The examiner can stop a student's clinical training or the like with immediate effect if the student demonstrates such serious inadequacies in knowledge, skills or approach that patient safety or patient confidence in the healthcare system is jeopardised. If clinical training is stopped in such a manner, it means that the student has failed the item in question and one

clinical training opportunity is thus used up. In such cases, an individual action plan will be established outlining what activities and knowledge/skills are required and assessed before the student is given the opportunity to participate in new clinical training during this course.

### **Course literature**

List of required reading enclosed: T5 GNGH18 Global nursing theory and approach for future nurses (vt20).