

## **Assessment based on learning outcomes and grade criteria during work placement**

Information for students and supervisors.

Work placement (WP) is a significant part of the Nursing Programme at the Swedish Red Cross University College. The learning outcomes of the syllabi form the steering document for the student's learning and assessment during their work placement. Assessment is therefore a central issue and should be carried out in a secure way for the student.

During the work placement, the student practices elements of the nurse's profession based on the learning outcomes of the specific course. The purpose of assessing the student based on learning outcomes and grade criteria is that it should be easy to understand what should be assessed during the work placement.

The student's development is followed and assessed continuously in dialogue between the student, supervisor and/or adjunct clinical assistant (ACA) based on the learning outcomes of the course (*formative assessment*). It is important that the supervisor/ACA together with the student establishes a student performance feedback plan so that all feedback is not saved until the mid and final assessment (*summative assessment*).

During the work placement, the supervisor and/or the ACA are responsible for the supervision and continuous assessment. Teachers and examiners are responsible for the grading of the student's performance with the assistance of the supervisor and/or ACA's basis for assessment.

### **Assessment Form with learning outcomes and grade criteria**

The assessment process in the work placement (WP) starts with the supervisor/AKCA and the student briefing themselves with respect to the syllabus and assessment forms, including the learning outcomes and the grade criteria. The student is responsible for providing these documents during the first week of their WP. The documents form the basis of initial discussions about the content and layout of the WP. The student's previous knowledge and experience of the area of care is taken into account. At this time, grading criteria related to the current activity are defined and discussed.

The time and approach regarding mid-term and final assessment are planned together.

### Responsibility

The grade criteria in this form are based on the learning outcomes of the course, as described in the syllabus. The student is responsible for critically reflecting on his/her own development in their work placement based on the learning outcomes of the specific course and the grade criteria for the WP. The learning outcomes are linked to the university college's degree objectives for the nursing degree (SFS 1993: 100).

The student carries out a self-assessment based on the course's learning outcomes and grade criteria, and in addition presents his/her own strategies for goal achievement in writing in **Part I** of the form. The student is responsible for submitting **Part I**, own strategies for goal achievement, to the supervisor before the mid-term assessment. The student is responsible for submitting Part II to the teacher responsible for the nursing module after completion of the WP.

The supervisor/AKCA is responsible for continuously following and assessing the student's progress based on the course's learning outcomes and grade criteria. It is important that supervisors provide continuous feedback on student performance so that all feedback is not saved to mid-term and final assessment.

If the supervisor/ACA assesses that the student's shortcomings in one or more of the grade criteria are too extensive or that there is a clear lack of skills/knowledge, *an Action Plan in the event of risk of student failure in work placement in the nursing programme* shall be established at the mid-term assessment with the teacher responsible (*see separate document*). When there is a risk of failure, teachers, and/or examiners shall provide support in the assessment process through dialogue with student and supervisor/ACA.

The teacher and/or examiner, supervisor/ACA, is responsible together with the student for following up of the action plan.

## **Assessment based on learning outcomes and grade criteria during work placement (WP)**

Student's name: \_\_\_\_\_

Course/module: \_\_\_\_\_

Work placement: \_\_\_\_\_

**Part I. Assessment based on learning outcomes and grade criteria during work placement (WP)**

| <b>Learning Outcomes 1</b>   | <b>Grade Criteria</b>   |
|--|---|
| Explain and apply the nursing process based on person-centred care in collaboration with patient, related professions, and other professions | <ul style="list-style-type: none"><li>- Be able to apply the stated points by actively participating in the nursing of the patient, report and document patient needs and implemented actions.</li><br/><li>- Be able to demonstrate identification with the professional role by actively participating in teamwork and forwarding the patient's situation to those concerned in the team based on insight into the nurse's professional and autonomic skills.</li></ul> |

**Mid-term Assessment**

Approaching goal achievement

Flaws or partial flaws in goal achievement

Feedback from supervisor and/or ACA

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Student's own strategies for goal achievement (submitted to supervisor before mid-term assessment)

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**Final Assessment**

Goal achievement according to grade criteria

Goals not achieved according to grade criteria

Feedback from supervisor and/or ACA

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| <b>Learning Outcomes 2</b>  | <b>Grade Criteria</b>  |
|---|--|
| Identify resources, symptoms and signs, formulate nursing diagnoses and relate them to relevant nursing measures. | -Starting from the stated points, be able to make a nursing plan containing nursing diagnosis, short and long term goals, strategies for implementing nursing measures, and evaluation and documentation of the various steps. |

**Mid-term Assessment**

- Approaching goal achievement
- Flaws or partial flaws in goal achievement

Feedback from supervisor and/or ACA

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Student's own strategies for goal achievement (submitted to supervisor before mid-term assessment)

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**Final Assessment**

- Goal achievement according to grade criteria
- Goals not achieved according to grade criteria

Feedback from supervisor and/or ACA

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| Learning Outcomes 3  | Grade Criteria   |
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| <p>3. Critically reflect on and debate around the concepts of equal opportunities and equality as well as relate their meaning to the care relationship.</p> | <p>– Be able to identify the importance of different power structures in health care.</p> <p>- Be able describe how ethnicity, sex, class, sexual orientation, religion, age, functional variation, disease and power relations are linked to these interactions, as well as their importance in achieving equality of care.</p> <p><b>This is included in the module's seminar.</b></p> |



**Mid-term Assessment**

- Approaching goal achievement
- Flaws or partial flaws in goal achievement

Feedback from supervisor and/or ACA

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Student's own strategies for goal achievement (submitted to supervisor before mid-term assessment)

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**Final Assessment**

- Goal achievement according to grade criteria
- Goals not achieved according to grade criteria

Feedback from supervisor and/or ACA

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| Learning Outcomes 8   | Grade Criteria  |
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| <p>Describe treatment strategies, including the mechanisms of relevant drugs and common side effects, in various disease conditions, and be well acquainted with the nurse's areas of responsibility in pharmacological care and drug management.</p> | <ul style="list-style-type: none"><li>- Be well acquainted with regulations and general advice regarding current activities.</li><li>- Be able to participate in the organisations and administration of drugs as well as evaluate and document effects, possible side effects and interactions.</li><li>- Be able to discern and use relevant information in the FASS and Pharmaceutical Handbook.</li></ul> |

**Mid-term Assessment**

- Approaching goal achievement
- Flaws or partial flaws in goal achievement

Feedback from supervisor and/or ACA

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Student's own strategies for goal achievement (submitted to supervisor before mid-term assessment)

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**Final Assessment**

- Goal achievement according to grade criteria
- Goals not achieved according to grade criteria

Feedback from supervisor and/or ACA

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## Part II. Summative assessment based on learning outcomes and grade criteria during work placement (WP)

Part II is submitted to the teacher responsible for the nursing module after completion of the WP.

| Personal data  |  |
|--|--|
| Student's name   | _____  |
| Course/module  | _____  |
| Work placement   | _____  |
| Mid-term Assessment  |  |
| <i>Summative assessment of goal achievement of all learning outcomes</i>   |  |
| <input type="checkbox"/>   | Approaching goal achievement in all learning outcomes.   |
| <input type="checkbox"/>   | Follow-up of following learning outcomes ( <i>ses follow-up from supervisor/ACA</i> ).<br>_____  |
| <input type="checkbox"/>   | Action plan when risk of failure ( <i>see separate document</i> ). Follow-up date _____<br>hours |
| Absent: _____ .  |  |
| Student (signature and name printed)                                       | _____  |
| Supervisor/ACA (signature and name printed)                                | _____  |
| Teacher (signature and name printed)                                       | _____  |
| Date:  | _____  |
| Final Assessment   |  |
| <i>Summative assessment of goal achievement of all learning objectives</i> |  |
| <input type="checkbox"/>   | Pass   |
| <input type="checkbox"/>   | Fail   |
| Total number of hours completed during WP _____ hours                      |  |
| Student (signature and name printed)                                       | _____  |
| Supervisor/ACA (signature and name printed)                                | _____  |
| Teacher (signature and name printed)                                       | _____  |
| Date:  | _____  |



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