

## Basic level

### Goals for the practice-based parts of the nursing programme

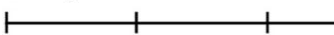
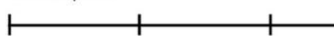


<b>Year 1 Knowledge and understanding</b>	<b>Year 2 Knowledge and understanding</b>	<b>Year 3 Knowledge and understanding</b>
<p>Can identify and describe the patient's situation and functions, as well as the physical, mental and social factors of importance in the context.</p> <p>Can define fundamental concepts, such as integrity and comprehensive view.</p>	<p>Demonstrates knowledge of current research and development work. Can account for and explain the theoretical background of patients' symptoms and illness manifestations and relate these to the need for basic and specific nursing care.</p> <p>Demonstrates knowledge of laws and ordinances.</p>	<p>Shows knowledge of the scientific foundations and research and development issues in the area.</p> <p>Shows knowledge of how to plan, lead and co-ordinate nursing work. Shows knowledge of the health and medical care system's requirements in society and regulation in laws and ordinances.</p>
<b>Skills and abilities</b>	<b>Skills and abilities</b>	<b>Skills and abilities</b>
<p>Can carry out basic personal care and show consideration for the patient's needs and wishes. Has the ability to prevent infection and the spread of infection.</p> <p>Can apply professional secrecy.</p>	<p>Has the ability to observe, plan, attend to and document the patient's basic and specific nursing care needs in co-operation with the patient and family/friends.</p> <p>Demonstrates the ability to carry out nursing care based on relevant scientific and ethical principles.</p> <p>Has the ability to observe and counteract complications in relation to care and treatment.</p> <p>Can inform about and provide for the patient's security and well-being during examinations and treatments.</p> <p>Can work with medical devices and take part in examinations and treatments according to current regulations.</p> <p>Can manage medications in an appropriate manner.</p> <p>Can give suggestions for quality-promoting measures.</p> <p>Can plan and carry out work in a structured manner.</p>	<p>Can judge, plan, carry out and evaluate patient care independently and in co-operation with the patient and family/friends.</p> <p>Can independently initiate health-promoting and preventive measures in care of the patient.</p> <p>Observes risks and has the ability to predict consequences and rectify with preventive measures.</p> <p>Demonstrates the ability to judge the need for and initiate improvements in methods and quality assurance.</p> <p>Has the ability to take in information and convey information to others. Can formulate and solve problems as well as carry out assignments within given time limitations.</p> <p>Can use his/her abilities in new situations.</p>
<b>Judgement and approach</b>	<b>Judgement and approach</b>	<b>Judgement and approach</b>
<p>Demonstrates the ability to see the patient as an individual.</p> <p>Demonstrates his/her commitment and interest.</p> <p>Demonstrates judgement in his/her conduct.</p>	<p>Demonstrates the ability to acquire information from different areas and to consider different aspects prior to taking a position on patient care.</p> <p>Demonstrates judgement and insights into ethical issues in delicate situations.</p>	<p>Can identify difficult situations and discuss various solutions.</p> <p>Can see the nurse's role in the interprofessional team.</p> <p>Demonstrates judgement, insight and consideration in his/her conduct and standpoints.</p>

Assessment of factors of professional development for  
the practice-based parts of the nursing programme – basic level

The assessment is made in relation to the student's progress in the programme.

**The student show know:**

**I. Communication and teaching**

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
<p><b>1. Communication and encounter with patients</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Communicates with patients in an engaged manner, Listens. Shows respect and empathy.</p> <p style="text-align: center;">good</p>	<p>Adapts communication to the patient's needs, e.g., in cases of communication difficulties. Gives the patient adequate room in the dialogue.</p> <p style="text-align: center;">very good</p>
<p><b>2. Communication and encounter with family and friends</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Communicates with and listens to the viewpoints of family/friends. Shows respect and empathy.</p> <p style="text-align: center;">good</p>	<p>Creates a dialogue with family/friends and treats their viewpoints with respect.</p> <p style="text-align: center;">very good</p>
<p><b>3. Co-operation with various authorities within nursing and health care</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Communicates, consults and confers with others. Ensures continuity in the patient's chain of care.</p> <p style="text-align: center;">good</p>	<p>Collects, discusses, and critically evaluates relevant information with various authorities and co-operates so as to ensure appropriate patient care. Provides correct information to appropriate authorities.</p> <p style="text-align: center;">very good</p>
<p><b>4. Informs and teaches patients and family/friends</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Identifies individual needs. Organizes and carries out planned instruction. Adapts information and instructions for self-care. Provides health-promoting and preventive advice and support as well as follows up on understanding.</p> <p style="text-align: center;">good</p>	<p>Ensures that the patient and family/friends receive co-ordinated and continual information and instruction based on their needs and wishes. Uses various aids with imagination.</p> <p style="text-align: center;">very good</p>

<p><b>5. Informs and teaches colleagues and students</b></p>	<p>Demonstrates the ability to seek out and convey information on the patient, situation and care problems.          Informs about his/her own educational goals.          Teaches and supervises upper secondary students, classmates or equivalent.</p>	<p>Critically evaluates information concerning various care issues and conveys it in an interesting manner.          Teaches and supervises with a view to facilitating development and knowledge growth.</p>
<p>inadequate</p> <p>_____</p> <p><b>Date of mid-course discussion: .....</b>  <b>Date of final assessment: .....</b></p>	<p>good</p> <p>_____</p>	<p>very good</p> <p>_____</p>

## II. The nursing care process

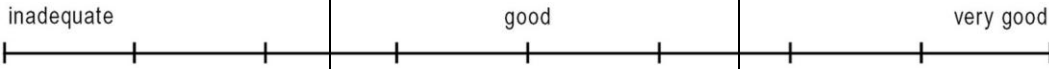

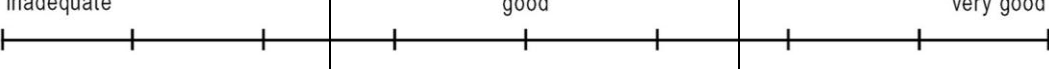
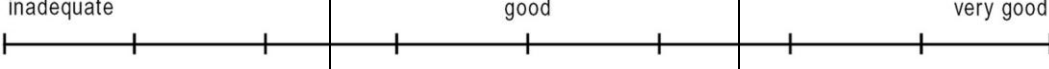
Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
<p><b>6. Describes patients' nursing care needs</b></p> <p>inadequate</p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Identifies individual needs, resources and risks. Applies interview methods. Uses relevant measurement devices.</p> <p>good</p>	<p>Appraises the patient's need for care in complex situations, even with limited information, and in relation to resources and risks.  Uses a variety of sources in data collection. Reflects on methods used.</p> <p>very good</p>
<p><b>7. Plans and prioritizes nursing care measures</b></p> <p>inadequate</p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Analyses and reflects on what needs to be done. Plans the patient's care, with the patient, on the basis of problems, risks and resources. Explains why certain measures are taken.</p> <p>good</p>	<p>Plans and discusses necessary priorities with the patient. Discusses the care plan with the supervisor and other nursing staff.</p> <p>very good</p>
<p><b>8. Carries out nursing care measures</b></p> <p>inadequate</p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Carries out planned measures on his/her own. Provides care in a knowledgeable and thoughtful manner. Applies theoretical knowledge in practical situations. Adapts care measures to the patient's situation.</p> <p>good</p>	<p>Takes the initiative in adapting care measures. Relates care measures to both best practice and research. Reflects on previously provided care and suggests alternatives when needed.</p> <p>very good</p>
<p><b>9. Follows up needs/problems and nursing care measures</b></p> <p>inadequate</p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Asks the patient how things are going or lets the patient participate in another way. Follows up the status of care, signs of change or stability and the results of measures taken. Makes suggestions for care plan alteration when changes occur.</p> <p>good</p>	<p>Systematically follows up provided care by asking the patient how things are going or how he/she feels and takes the initiative in carrying out measures when needed. Reacts quickly to changes.</p> <p>very good</p>

<p><b>10. Reports, documents and keeps records</b></p>	<p>Is objective and correct in his/her speech and writing. Accounts for and relates measures to the patient's situation. Reads the patient records.</p>	<p>Sees connections and reflects on the patient's wishes concerning care, developed care goals and provided care. Reports appropriately and documents important matters. Manages computers, documents and information from different sources quickly and accurately.</p>
<p style="text-align: center;">inadequate</p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>good</p>	<p>very good</p>







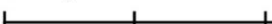
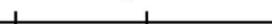
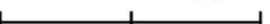
### III. Examinations and treatments

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
<p><b>11. Participates in and carries out examinations and treatments</b></p> <p style="text-align: center;">inadequate</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Plans, observes and follows up the patient's care in connection with examinations and treatments.</p> <p>Monitors the patient's safety and well-being.</p> <p>Manages material and equipment with confidence and asepsis.</p> <p style="text-align: center;">good</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p>	<p>Plans and assumes responsibility for examinations and treatments being carried out in a way that is expedient for and considerate to the patient.</p> <p>Adapts performance of examinations and treatments to the patient's situation and needs.</p> <p>Manages material with insight and asepsis.</p> <p>Demonstrates knowledge of procedures and necessary precautions.</p> <p style="text-align: center;">very good</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p>
<p><b>12. Administers medications</b></p> <p style="text-align: center;">inadequate</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates knowledge and thoroughness in handling medication.</p> <p>Informs the patient about the medication's effects and side effects.</p> <p style="text-align: center;">good</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p>	<p>Demonstrates the ability to systematically follow up and evaluate treatment involving medication.</p> <p>Informs the patient about the medication's effects and side effects in a way that is appropriate to the patient.</p> <p style="text-align: center;">very good</p> <p style="text-align: center;"> ----- ----- ----- ----- ----- ----- ----- ----- ----- ----- </p>

## IV. Supervision of work and co-operation

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
<p><b>13. Plans, organizes and allocates work assignments</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Works systematically. Co-ordinates different efforts. Demonstrates awareness of costs and quality.</p> <p style="text-align: center;">good</p>	<p>Demonstrates the ability to plan and organize appropriate patient care. Delegates and follows up on work assignments.</p> <p style="text-align: center;">very good</p>
<p><b>14. Co-operates</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates a positive attitude towards teamwork. Co-operates with different professional groups. Demonstrates awareness of fundamental democratic rules. Listens to the viewpoints of others.</p> <p style="text-align: center;">good</p>	<p>Demonstrates the ability to engage in dialogue and to co-operate with other professional groups in work development.</p> <p style="text-align: center;">very good</p>
<p><b>15. Readiness to act</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Takes the initiative. Behaves appropriately in unexpected situations. Adapts his/her working pace to the task.</p> <p style="text-align: center;">good</p>	<p>Acquires information, manages and takes action in complex, unexpected and emergency situations. Demonstrates the ability to evaluate experiences after the fact and in co-operation with others.</p> <p style="text-align: center;">very good</p>
<p><b>16. Safety awareness</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates the ability to apply his/her knowledge to manage situations that could jeopardize safety, e.g., infection risks, fall risks, complications, misunderstandings.</p> <p style="text-align: center;">good</p>	<p>Demonstrates up-to-date knowledge regarding incidents and reports within his/her area of specialization. Able to account for existing ordinances and is familiar with safety issues under discussion locally and nationally.</p> <p style="text-align: center;">very good</p>

## V. Professional approach

Inadequate achievement of goals	Good achievement of goals	Very good achievement of goals
<p><b>17. Scientific awareness</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates a reflective and analytical ability. Demonstrates willingness to seek out and spread new knowledge. Shows an interest in using results from research and development work in current activities.</p> <p style="text-align: center;">good</p> 	<p>Demonstrates knowledge of the connection between science and well-tried experience and the importance of this connection to professional practice. Demonstrates a structured working method; evaluates and reconsiders thoughts, ideas and measures.</p> <p style="text-align: center;">very good</p> 
<p><b>18. Ethical awareness</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates care and respect for the patient's independence, integrity, and social and cultural situation. Demonstrates openness, courage and consideration in regard to different values.</p> <p style="text-align: center;">good</p> 	<p>Demonstrates the ability to analyse situations and weigh in relevant aspects, such as the patient's independence, informed consent and the nursing staff's reasons for its standpoints in the situation. Provides support in a deliberate manner and dares to stand up for the basic values of the profession and medical care.</p> <p style="text-align: center;">very good</p> 
<p><b>19. Self-knowledge</b></p> <p style="text-align: center;">inadequate</p>  <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Is able to criticize him-/herself. Recognizes his/her own strengths and limitations. Shows responsibility for his/her own learning and development.</p> <p style="text-align: center;">good</p> 	<p>Demonstrates the ability to see him-/herself in perspective and to work on personal strengths and limitations relevant to professional practice. Demonstrates the ability to identify the need for additional knowledge.</p> <p style="text-align: center;">very good</p> 



<p><b>20. Thoroughness, reliability and judgement</b></p> <p style="text-align: center;">inadequate</p> <p style="text-align: center;"> ----- ----- ----- </p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Finds and follows regulations and guidance documents.          Demonstrates thoroughness and judgement in planning and carrying out care and in contacts with patients, family/friends and other professional groups.          Prioritizes and completes obligations.</p> <p style="text-align: center;">good</p> <p style="text-align: center;"> ----- ----- ----- </p>	<p>Demonstrates great thoroughness, judgement and insight into how care work should be accomplished.          Serves as a model for others in his/her professional practice.</p> <p style="text-align: center;">very good</p> <p style="text-align: center;"> ----- ----- ----- </p>
<p><b>21. Independence</b></p> <p style="text-align: center;">inadequate</p> <p style="text-align: center;"> ----- ----- ----- </p> <p>Date of mid-course discussion: .....</p> <p>Date of final assessment: .....</p>	<p>Demonstrates insight and takes the initiative in his/her own area of responsibility; acts on his/her own initiative.          Discusses and justifies his/her actions.</p> <p style="text-align: center;">good</p> <p style="text-align: center;"> ----- ----- ----- </p>	<p>Demonstrates the courage to stand up for and work according to current knowledge and his/her own standpoints.          Demonstrates his/her willingness to contribute to development of the profession and organization and to take the initiative in co-operation with other professional groups.</p> <p style="text-align: center;">very good</p> <p style="text-align: center;"> ----- ----- ----- </p>

Date of mid-course discussion: .....

Student:..... Supervising nurse:.....

Clinical lecturer/teacher:.....

Date of final assessment: .....

Student:..... Supervising nurse: .....

Clinical lecturer/teacher:.....